## PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE SCHOOL OF ENGINEERING DEPARTMENT OF STRUCTURAL AND GEOTECHNICAL ENGINEERING ABET COURSE SYLLABI

## ICE2643 GEOPHYSICAL METHODS FOR ENGINEERING

Credits and contact hours:	10 UC credits / 10 hours (3 h. Lectures; 1,5 h. Assistantship; 1 h. Labs and 4,5 h. Independent learning experiences)
Instructor's name:	Gonzalo Yáñez
Course coordinator's name	Gonzalo Yáñez
Textbook:	Lowrie, W. (2002) Fundamentals of geophysics. Cambridge University Press.
Course Catalog Description:	This course presents an introduction to the fundamentals of Exploration Geophysics and its application to engineering problems, resource exploration and assessment of geological risks, throughout an indirect reconnaissance (non-invasive) of the physical properties that characterizes the sub-surface. The course is oriented to gain familiarity with experimental techniques, the mathematical tools and geophysical theory used for the study and quantitative analysis of the earth interior.
Prerequisite Courses:	MAT1620 Calculus II and FIS1533 Electricity and Magnetism and (ICE1513 or FIS1513) Statics and Dynamic
Co-requisite Courses:	None
Status in the Curriculum:	Required
Course Learning Outcomes:	<ol> <li>Identify the critical variables that conditions the appropriate geophysical experiment design for each potential application of exploration geophysics.</li> <li>Appropriate use of the geophysical instrumentation throughout field experiments (laboratories)</li> <li>Identification and critical evaluation of the inherent limitations and potentialities of each methodologies, throughout its practical application (laboratories).</li> <li>Identify the appropriate geophysical methodology for the characterization of the sub-soil physical properties of interest and its linkage with the problem/question.</li> <li>Process, analyze, and proper interpretation of experimental information.</li> <li>Scientific method application into the comprehension of a geophysical exploration problem throughout the establishment of a working hypothesis, experimental design and execution of testing mechanisms.</li> <li>Team work experience for the solution of a geophysical problem in to their stages: working hypothesis, testing experiment, data analysis,</li> </ol>

	and conclusions (theoretical and practical knowledge).
<b>Relation of Course to ABET Criteria:</b>	<ul><li>a. Knowledge of mathematics, science and engineering</li><li>b. Design and conduct experiments: analyze and interpret data</li><li>d. Multidisciplinary teams</li><li>e. Identify, formulate, and solve engineering problems</li><li>k. Techniques, skills, and modern tools for engineering practice.</li></ul>
Topics covered:	<ol> <li>The geophysics as an exploration tool.         <ol> <li>Course presentation. The geophysics as an indirect tool for the exploration of earth interior, working scales and resolution.</li> <li>Mining, hydric and energy resources exploration.</li> <li>Near Surface geophysics, engineering, environment, and archeology.</li> <li>Physical properties of rocks.</li> </ol> </li> <li>Gravity and magnetism.         <ol> <li>Gravity potential.</li> <li>Magnetic potential</li> <li>Data reduction.</li> <li>2 and 3D models</li> <li>Instrumentation</li> <li>Field work (gravity and magnetics)</li> <li>Results and interpretation</li> </ol> </li> <li>Geo-electricity         <ol> <li>Electric potential.</li> <li>SEV Method</li> <li>Magnetotelluric method</li> <li>TEM method</li> <li>Service provementation</li> </ol> </li> <li>Geo-secore electricity         <ol> <li>Electric potential.</li> <li>Service method</li> <li>Magnetotelluric method</li> <li>TEM method</li> <li>Service provementation</li> <li>Seismic</li> <li>Electricity principles.</li> <li>Seismic Reflection</li> <li>Seismic Reflection</li> <li>Seismic Reflection</li> <li>Seismic Reflection</li> <li>Seismic Reflection</li> <li>Field work (refraction and surface waves)</li> <li>Review of complementary information</li> <li>Interpretation and discussion.</li> </ol> </li> </ol>