

# PONTIFICIA UNIVERSIDAD CATOLICA DE CHILE College of Engineering

#### **Electrical Engineering, C.Engr. of Ind.**

#### I. Program Educational Objectives:

Students finishing successfully the program requirements obtain a Professional Title, which requires the Licenciate Degree, and a diploma in Electrical Engineering. The study program is then comprised of an Engineering of Industry portion and a Electrical Engineering portion.

The Program Educational Objectives for Civil Engineering of Industry<sup>1</sup> with a diploma in Electrical Engineering are:

- 1. Our graduates will excel in the professional field of Operational Research, Economic Modeling and Organizational Behavior, on the basis of a deep knowledge and understanding of Industrial Engineering fundamentals and principles.
- 2. Our graduates will develop technological innovation projects in Chile and/or abroad, generating solutions to complex systems problems.
- 3. Our graduates will demonstrate a critical spirit on their performance allowing them to grow through professional and/or postgraduate studies in Industrial and Electrical Engineering fields.
- 4. Our graduates will have the attributes and aptitudes necessary for professional practice in Electrical and/or Electronic Engineering, including specialization areas such as: Robotics and Automation, Electrical Energy, Signal Processing, Telecommunications, Astronomical Instrumentation and Electronics.
- 5. Our graduates will demonstrate abilities to analyze and understand the relation between technology and organizations, applying engineering methodologies in order to improve the management of both of them; conducting under personal and professional ethic criteria and seeking to serve the society.
- 6. Our graduates will be global collaborators, participating in interdisciplinary and culturally diverse teams, and advancing in leadership positions in the profession.

<sup>&</sup>lt;sup>1</sup> In Chile, the term "Civil Engineering" is also used for the 5-to-6 year engineering programs aiming to a professional title. Therefore "Civil Engineering of Industry" refer to the "Industrial Engineering" given in USA.



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#### II. Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As students progress in time, programs differentiate according the engineering area.

| Student Admission* |             |  |
|--------------------|-------------|--|
| Year               | N° Students |  |
| 2011               | 543         |  |
| 2012               | 553         |  |
| 2013               | 716         |  |
| 2014               | 732         |  |
| 2015               | 719         |  |
| 2016               | 726         |  |
| 2017               | 732         |  |

<sup>\*</sup>Regular Admission (PSU) and Special Admission (PSU Process).

### **III.** Program Enrollment:

The official enrollment in the program occurs once the student has obtained its Licenciate degree (before obtaining the Licenciate degree, they must manifest their preference in our Intranet information system (Siding).

| C2009: 2012 cohort or earlier |             |
|-------------------------------|-------------|
| Status                        | N° Students |
| Common Program and no         | 4           |
| preference registered         |             |
| Students that declared their  | 21          |
| preference for the program    |             |
| Enrolled Students             | 4           |

There still 4 students from the 2012 cohort or earlier that are enrolled in the common study program and that have not declared a preference yet, so the numbers above could increase based on their future program declarations.



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| C2013: cohort 2013       |             |  |
|--------------------------|-------------|--|
| Status                   | N° Students |  |
| Enrolled Students        | 20          |  |
| No preference registered | 65          |  |

### **IV.** Professional Title:

The numbers below are for the annual commencement ceremony, on November of each year.

| PROFESSIONAL TITLE |             |  |
|--------------------|-------------|--|
| YEAR               | N° Students |  |
| 2011               | 29          |  |
| 2012               | 42          |  |
| 2013               | 37          |  |
| 2014               | 48          |  |
| 2015               | 40          |  |
| 2016               | 37          |  |
| Total              | 196         |  |