



PONTIFICIA UNIVERSIDAD CATOLICA DE CHILE  
College of Engineering

### **Civil Engineering, C.Engr.**

#### **I. Program Educational Objectives:**

All students of the Program have to choose professional Title that requires a Licenciante Degree and a diploma with a specific concentration. The alternatives for the Title of Civil Engineering, in both curriculums, 2009 and 2013, are: Construction Engineering and Management, Design and Construction Engineering, Environmental Engineering, Geotechnical Engineering, Hydraulic Engineering, Mining Engineering, Structural Engineering and Transportation Engineering.

The Program Educational Objectives for Civil Engineering are the following:

1. Our graduates will perform in professional fields of Civil Engineering in exemplary manner, on the basis of a deep knowledge of engineering fundamentals and principles.
2. Our graduates will develop technological innovation projects in Chile and/or abroad, generating solutions to complex systems problems.
3. Our graduates will demonstrate a self-critical spirit allowing them to enrich their performance through professional and/or postgraduate studies.
4. Our graduates will be global collaborators, participating in interdisciplinary and culturally diverse teams, and advancing in leadership positions in the profession.
5. Our graduates will permanently seek a positive economic and social impact on their communities, the nation, and society as a whole.



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## II. Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As student progress in time, programs differentiate according the engineering area.

Student Admission*	
Year	N° Students
2011	543
2012	553
2013	716
2014	732
2015	719
2016	726
2017	732
2018	740
2019	772

\*Regular Admission (PSU) and Special Admission (PSU Process).

## III. Program Enrollment:

The official enrollment in the program occurs once the student has obtained its Licenciante degree (before obtaining the Licenciante degree, they must manifest their preference in our Intranet information system (Siding)).

C2009: 2012 cohort or earlier	
Status	N° Students
<i>Common Program and no preference registered</i>	2
<i>Students that declared their preference for the program</i>	6
<i>Enrolled Students</i>	29

There are still 2 students from the 2012 cohort or earlier that are enrolled in the common study program and that have not declared a preference yet.



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C2013	
Status	N° Students
<i>Enrolled Students, cohort 2013</i>	73
<i>Enrolled Students, cohort 2014</i>	85
<i>Enrolled Students, cohort 2015</i>	68

There are still 25 students from the 2013 cohort; 79 from the cohort 2014 and 169 from the cohort 2015 that are enrolled in the common study program and that have not declared a preference yet, so the numbers above could increase based on their future program enrollments.

**IV. Professional Title:**

The numbers below are for the annual commencement ceremony, on November of each year.

PROFESSIONAL TITLE	
YEAR	N° Students
2011	63
2012	64
2013	63
2014	67
2015	64
2016	55
2017	70
2018	83
Total	529