



PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE
College of Engineering

Major in Computer and Software Engineering

I. Program Educational Objectives:

Students finishing successfully the program requirements, obtain the Bachelor of Engineering Science Degree, with Major in Computer and Software Engineering.

The Program Educational Objectives for Major in Computer and Software Engineering are:

1. Our graduates will perform in the fields of Computer Science, Software Engineering and Information Technology in a competent and professional manner, on the basis of a thorough knowledge of the underlying principles.
2. Our graduates will develop technological innovation projects in Chile and/or abroad, generating solutions to complex systems problems.
3. Our graduates will demonstrate a self-critical spirit and will enrich their performance through professional and/or graduate studies.
4. Our graduates will participate and collaborate in interdisciplinary and diverse teams, and will advance in leadership in the profession.
5. Our graduates will strive to have a positive economic and social impact on society.

II. Student Outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



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III. Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As student progress in time, programs differentiate according the engineering area.

Student Admission*	
Year	N° Students
2011	543
2012	553
2013	716
2014	732
2015	719
2016	726
2017	732
2018	740
2019	772

*Regular Admission (PSU) and Special Admission (PSU Process).

IV. Program Enrollment:

The official enrollment in the Major occurs in the third semester of the study program. The students register their preference in our Intranet information system (Siding) in an annual registration process, since this study program began in 2013 (2013 Curriculum or C2013).

C2013		
Cohort	Status	N° Students
2013	Enrolled Students	21
	Students with no preference registered	1
2014	Enrolled Students	45
	Students with no preference registered	4



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2015	<i>Enrolled Students</i>	85
	<i>Students with no preference registered</i>	9
2016	<i>Enrolled Students</i>	130
	<i>Students with no preference registered</i>	24
2017	<i>Enrolled Students</i>	164
	<i>Students with no preference registered</i>	68
2018	<i>Enrolled Students</i>	135
	<i>Students with no preference registered</i>	282

II. Bachelor of Engineering Science Degree:

The numbers below are from the biannual ceremony.

Bachelor of Engineering Science Degree	
YEAR	N° Students
2016	-
2017	25
2018	53
2019	26
Total	104