



PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE
College of Engineering

Major in Software Engineering

I. Program Educational Objectives:

Students finishing successfully the program requirements, obtain the Bachelor of Science in Engineering, with Major in Software Engineering.

The Program Educational Objectives for the Software Engineering (B.Sc.Eng.) are the following:

1. Our graduates will perform in the field of Software Engineering and Computing in a competent and professional manner, demonstrating a thorough knowledge of the underlying principles of software engineering.
2. Our graduates will develop innovative technological projects in Chile and/or abroad, generating solutions to complex systems problems.
3. Our graduates will demonstrate a self-critical spirit and will enrich their performance through professional and/or graduate studies.
4. Our graduates will participate and collaborate in interdisciplinary and diverse teams, and will advance in leadership in the profession.
5. Our graduates will strive to have a positive economic and social impact on society.

II. Student Outcomes:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



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III. Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As student progress in time, programs differentiate according the engineering area.

Student Admission*	
Year	N° Students
2011	543
2012	553
2013	716
2014	732
2015	719
2016	726
2017	732
2018	740
2019	772
2020	808

*Regular Admission (PSU) and Special Admission (PSU Process).

IV. Program enrollment and degree data:

ACADEMIC YEAR	ENROLLMENT YEAR*					UNDERGRAD PER COHORT				TOTAL UNDERGRAD**
	1st	2nd	3rd	4th	5th+	2013	2014	2015	2016	
2019	172	178	163	130	179	10	22	25	5	62
2018	178	163	130	101	131	24	26	3		53
2017	163	130	102	88	67	19	5			24
2016	130	104	88	67						
2015	104	88	67							
2014	89	67								
2013	68									

*At the begging of each academic year

** At the end of each academic year