

## PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE College of Engineering

### **Major in Software Engineering**

## I. Program Educational Objectives:

Students finishing successfully the program requirements, obtain the Bachelor of Science in Engineering, with Major in Software Engineering.

The Program Educational Objectives for the Software Engineering (B.Sc.Eng.) are the following:

- 1. Our graduates will perform in the field of Software Engineering and Computing in a competent and professional manner, demonstrating a thorough knowledge of the underlying principles of software engineering.
- 2. Our graduates will develop innovative technological projects in Chile and/or abroad, generating solutions to complex systems problems.
- 3. Our graduates will demonstrate a self-critical spirit and will enrich their performance through professional and/or graduate studies.
- 4. Our graduates will participate and collaborate in interdisciplinary and diverse teams, and will advance in leadership in the profession.
- 5. Our graduates will strive to have a positive economic and social impact on society.

PEOs approved by all constituents of the SE Program. Final promulgation by SE Program Committee on 2020.



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#### II. Student Outcomes:

- 1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



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## **III.** Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As student progress in time, programs differentiate according the engineering area.

Student Admission*								
Year	N° Students							
2011	543							
2012	553							
2013	716							
2014	732							
2015	719							
2016	726							
2017	732							
2018	740							
2019	772							
2020	808							
2021	827							
2022	844							
2023	811							
2024	819							

<sup>\*</sup>Regular Admission (PAES) and Special Admission.

# IV. Program enrollment and degree data:

ACADEMIC	ENROLLMENT YEAR				UNDERGRAD PER COHORT						TOTAL			
YEAR	1st(a)	2nd(b)	3rd	4th	5th+	2013	2014	2015	2016	2017	2018	2019	2020	UNDERGRAD
2023	67	132	138	151	167	0	0	1	3	3	31	26	8	72
2022	69	105	138	121	176	0	0	1	14	22	25	1		63
2021	22	83	100	95	111	1	0	5	13	27	5			51
2020	43					0	0	2	4					06

Last update March 07th, 2024.

- (a) First-year students declare their preference for Major during the first semester.
- (b) Second year students formally enroll Major during the first semester.