

PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE College of Engineering

Major in Software Engineering

I. Program Educational Objectives:

Students finishing successfully the program requirements, obtain the Bachelor of Science in Engineering, with Major in Software Engineering.

The Program Educational Objectives for the Software Engineering (B.Sc.Eng.) are the following:

- 1. Our graduates will perform in the field of Software Engineering and Computing in a competent and professional manner, demonstrating a thorough knowledge of the underlying principles of software engineering.
- 2. Our graduates will develop innovative technological projects in Chile and/or abroad, generating solutions to complex systems problems.
- 3. Our graduates will demonstrate a self-critical spirit and will enrich their performance through professional and/or graduate studies.
- 4. Our graduates will participate and collaborate in interdisciplinary and diverse teams, and will advance in leadership in the profession.
- 5. Our graduates will strive to have a positive economic and social impact on society.

PEOs approved by all constituents of the SE Program. Final promulgation by SE Program Committee on 2020.



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II. Student Outcomes:

- 1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



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III. Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As student progress in time, programs differentiate according the engineering area.

Student Admission*									
Year	N° Students								
2011	543								
2012	553								
2013	716								
2014	732								
2015	719								
2016	726								
2017	732								
2018	740								
2019	772								
2020	808								
2021	827								
2022	844								
2023	811								
2024	819								
2025	811								

^{*}Regular Admission (PAES) and Special Admission.

IV. Program enrollment and degree data:

ACADEMIC	ENROLLMENT YEAR				UNDERGRAD PER COHORT							TOTAL			
YEAR	1st(a)	2nd(b)	3rd	4th	5th+	2013	2014	2015	2016	2017	2018	2019	2020	2021	UNDERGRAD
2024	45	87	135	130	168	0	0	0	1	5	12	47	55	5	125
2023	67	132	138	151	167	0	0	1	3	3	31	26	8		72
2022	69	105	138	121	176	0	0	1	14	22	25	1			63
2021	22	83	100	95	111	1	0	5	13	27	5				51
2020	43					0	0	2	4						6

Last update June 23rd, 2025.

- (a) First-year students declare their preference for Major during the first semester.
- (b) Second year students formally enroll Major during the first semester.