

### PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE College of Engineering

# Civil Engineering (Professional Title)

#### I. Program Educational Objectives:

Students finishing successfully the program requirements obtain the professional title in Civil Engineering, with the corresponding Diploma.

The Program Educational Objectives for Civil Engineering are:

- 1. Our graduates will perform in the professional fields of Civil Engineering in an exemplary manner, demonstrating a deep knowledge of engineering fundamentals and principles.
- 2. Our graduates will develop innovative technological projects in Chile and/or abroad, generating solutions to complex systems problems.
- 3. Our graduates will demonstrate a self-critical spirit, allowing them to enrich their performance through professional and/or postgraduate studies.
- 4. Our graduates will be global collaborators, participating in interdisciplinary and culturally diverse teams, and advancing in leadership positions in the profession.
- 5. Our graduates will permanently seek a positive economic and social impact on their communities, the nation, and society as a whole.

PEOs approved by all constituents of the CE Program. Final promulgation by CE Program Committee on 2020.

#### II. Student Outcomes:

- 1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. An ability to communicate effectively with a range of audiences.
- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives



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- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

#### III. Student Admissions:

Students are initially admitted to a common study program that is the same for any engineering area. As student progress in time, programs differentiate according the engineering area.

Student Admission*									
Year	N° Students								
2011	543								
2012	553								
2013	716								
2014	732								
2015	719								
2016	726								
2017	732								
2018	740								
2019	772								
2020	808								
2021	827								
2022	844								
2023	811								
2024	819								
2025	811								

<sup>\*</sup>Regular Admission (PAES) and Special Admission.



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## IV. Program enrollment and degree data:

ACADEMIC YEAR		EI	NROLI	LMEN	IT YEA	AR*				ВАСНІ	ELOR D	EGREE	PER CC	HORT			TOTAL BACHELORS **	PROFESSIONAL TITLE PER COHORT							TOTAL CIVIL ENGINEERS (PROFESSIONAL TITLE) **
	1st	2nd	3rd	4th	5th	6th	7th+	2013	2014	2015	2016	2017	2018	2019	2020	2021		2013	2014	2015	2016	2017	2018	2019	
2024	0	34	38	47	43	74	112	0	0	1	3	2	7	26	12	4	55	3	3	7	14	19	23	5	74
2023	34	38	47	43	77	57	132	0	1	1	7	6	12	20	4	0	51	1	2	7	18	35	6	2	71
2022	38	47	43	77	57	73	134	2	1	1	5	32	19	5	0		65	3	13	17	27	5	0		65
2021	47	43	77	58	74	80	121	5	5	11	27	21	6	0			75	15	18	22	9	0			64
2020	43	77	58	74	81	71	113	4	12	31	32	8	0				87	20	29	9	1				59
2019	77	58	74	81	71	76	66	13	28	22	2	0					65	20	6	0					26
2018	58	74	81	72	78	80		34	25	1	1						61	12	1						13
2017	74	81	72	80	81			17	2	0							19								
2016	81	72	80	84				2	0								2								
2015	72	80	84																						
2014	80	84													_							_			
2013	84																								

<sup>\*</sup>At the beginning of each academic year

<sup>\*\*</sup>At the end of each academic year